

SOCIAL WORK IN A GLOBAL CONTEXT ISSUES AND CHALLENGES ROUTLEDGE ADVANCES IN SOCIAL WORK

Social Work in a Global Context

Social Work in a Global Context engages with, and critically explores, key issues that inform social work practice around the world. Social work can take many forms, and is differently understood in different parts of the world. However, at base, it can be seen as a profession which strives to advance the causes of the vulnerable and marginalised with the aim of promoting social justice, equality, and human rights. This text provides examples of social work in a wide range of countries, informing our understanding of what social work is. It looks at how practice changes or stays the same, and at the impact of policy, as experienced by service users as well as by practitioners working in challenging circumstances. It also meaningfully reflects on the strengths and challenges that are enabled by diversity. Divided into four parts, this wide-ranging text discusses: - what social work means in four different countries - some examples of the impact social and political context can have on social work practice - how social workers see and work with the vulnerable - the future for social work, from disaster work to involving service users. Social Work in a Global Context is the first truly international book for all those interested in comparative and cross-cultural understandings of social work.

Remaking Social Work for the New Global Era

Future social work practice requires a holistic framework to deal effectively with the great social and economic disruptions of this unprecedented time. Innovation and creativity are indispensable to empowering social workers and social service organizations to make an impact on the lives of people and societies in today's world. This book provides a range of innovative practices of social work drawing from alternate theories and with a global orientation. It is forward-looking with a focus on social resilience, social inclusion and recovery. Using a strengths perspective, discussions in the chapters provide useful insights in restructuring social life and social services at the individual as well as community and societal levels for meeting the challenges of a new global era. The chapters draw on the experiences of the authors in their academic and practice engagements and focus on a variety of arenas of social work education and practice to enrich the understanding of the present and future of the field. Authors discuss theoretical and conceptual models to review social work education and practice of engaging in a fast-changing global era and complex contexts. Topics explored include: New Era for Social Work in the Global Future Remaking Social Work by Applying an Anti-oppressive Lens Vulnerability and Resilience of Refugee Women and Children Critical Green Social Work as Futuristic Social Work Practice Globalisation and the Future of Social Work Practice and Education Equipping Social Workers for a New Global Era Remaking Social Work for the New Global Era is an essential resource to inform practice, enrich teaching, and direct future research for social work academics, researchers, educators, students, and field supervisors, as well as social care, social work and social service practitioners in both clinical and policy settings. The book also would be of interest to mental health and community professionals in various practice contexts across the globe.

The Routledge Handbook of Social Work Practice Research

The Routledge Handbook of Social Work Practice Research is the first international handbook to focus on practice research for social work. Bringing together leading scholars in the field from Europe, the USA and

the Asia Pacific region, it provides an up-to-the minute overview of the latest thinking in practice research whilst also providing practical advice on how to undertake practice research in the field. It is divided into five sections: State of the art Methodologies Pedagogies Applications Expanding the frontiers The range of topics discussed will enhance student development as well as increase the capacity of practitioners to conduct research; develop coordinating and leadership roles; and liaise with multiple stakeholders who will strengthen the context base for practice research. As such, this handbook will be essential reading for all social work students, practitioners and academics as well as those working in other health and social care settings.

Transnational Social Work and Social Welfare

The underlying frame of social work is the nation state, and it is from within the state that welfare strategies and social policies are devised and implemented. However, post-colonialism, globalisation, migration and the associated implications for human rights, social justice and social welfare policies contest the idea of a clearly defined space for social work and present new challenges for researchers and practitioners. Transnational Social Work and Social Welfare argues for the increased importance of the transnational perspective in social work theory and practice. The book challenges the idea of the nation state as a given entity and argues that globalization and an increasing number of people crossing borders must have an impact on the theories and strategies of social work. The international contributors are critical of a restricted focus on a geographically defined space and the impact on work with clients. With cases covering China, France, India, UK, Germany, Malaysia, Israel, Turkey, the book highlights the challenges as well as the opportunities this new perspective can open up for theories and strategies in social work. It will be of interest to students, researchers and social workers interested in migration, social care, poverty and cultural competency in health and social care.

Social Work in a Glocalised World

This engaging and timely volume contributes new knowledge to the rapidly emerging field of globalisation and social work. The volume brings together cutting-edge interdisciplinary scholarship from countries such as Australia, Finland, Japan, South Africa, the Philippines and Sweden. It proposes 'glocalisation' as a useful concept for re-framing conditions, methodologies and practices for social work in a world perspective. Part I of the volume, 'The Glocalisation of Social Issues', deals with major environmental, social and cultural issues – migration and human rights, environmental problems and gendered violence. Part II, 'Methodological Re-Shaping and Spatial Transgression in Glocalised Social Work', develops an epistemology of situated knowledge and methodologies inspired by art, creative writing and cultural geography, focusing on physical, material and emotional spatial dimensions of relevance to social work. Part III, 'Responses from Social Work as a Glocalised Profession', examines how social work has responded to specific social problems, crises and vulnerabilities in a glocalised world.

The Routledge Handbook of Field Work Education in Social Work

This Handbook provides an authoritative account of international fieldwork education in social work. It presents an overview of advances in research in social work field education through in-depth analyses and global case studies. Key features: * Discusses critical issues in teaching social work and curriculum development; health care social work; stimulated learning; field education policies; needs, challenges, and solutions in fieldwork education; reflexivity training; creativity and partnership; resilience enhancement; integrated and holistic education for social workers; student experience; practice education; and ethical responsibility of social work field instructors. * Covers social work field education across geographical regions (Asia and the Pacific; North and South America; Australia and Oceania; Europe) and major themes and trends from several countries (U.S.A.; Canada; Australia; China; Hong Kong; Sweden; Aotearoa New Zealand; England; Ukraine; Spain; Estonia; Italy; Ireland; Slovenia; Poland; Romania; Greece; Norway; Turkey; and the Czech Republic). * Brings together international comparative perspectives on fieldwork

education in social work from leading experts and social work educators. This Handbook will be an essential resource for scholars and researchers of social work, development studies, social anthropology, sociology, and education. It will also be useful to educators and practitioners of social work in global institutions of higher studies as well as civil society organisations.

The SAGE Handbook of Social Work

This Handbook is the world's first generic major reference work to provide an authoritative guide to the theory, method, and values of social work in one volume. Drawn from an international field of excellence, the contributors each offer a critical analysis of their individual area of expertise. The result is this invaluable resource collection that not only reflects upon the condition of social work today but also looks to future developments. Split into seven parts, the Handbook investigates: - Policy dimensions - Practice - Perspectives - Values and ethics - The context of social work - Research - Future challenges It is essential reading for all students, practitioners, researchers, and academics engaged in social work.

The Routledge Handbook of Social Work Field Education in the Global South

This handbook provides an authoritative account of social work field education in the global south. It presents an overview of various aspects of theory and practice modules in the social work curriculum and advances in research in social work field education in the developing world through in-depth analyses and global case studies. Key features: • Discusses critical issues and new directions in the theory and practice of social work field education, challenges in field work education, decolonising field work training, developing competent social work graduates, aligning fieldwork with cultural practices in indigenous communities, the idea of clinical social work, and a comparative analysis of social work field supervision. • Integrates theory and practice of social work field education for students and teachers from diverse geographical and cultural contexts across the global south, including countries from South Asia and Asia, Africa, and Latin America and the Caribbean, covering India, Bangladesh, Pakistan, Nepal, Sri Lanka, China, Georgia, Philippine, Turkey, Papua New Guinea, Eswatini, Republic of Trinidad & Tobago, Kenya, Nigeria, South Africa, Botswana, Chile, and Barbados. • Brings together international comparative perspectives on field work education in social work from leading experts, social work educators, and social work professionals. This handbook will be an essential resource for scholars and researchers of social work, development studies, social anthropology, sociology, education, South Asian studies, and Global South studies. It will also be useful to educators and practitioners of social work in global institutions of higher studies as well as civil society organisations.

Professional Social Work

If social work students are to flourish in their careers, and go beyond a basic sense of 'competence' in practice, it is essential to develop a sense of Professional Self. This book will help students develop critical understanding of their own social work practice, and the tools and skills required to become a professional social worker. It includes: Chapters on practising Reflexivity and the importance of Relationships in social work Contributions from leading social work academics A focus on building a professional identity through learning and practice The emphasis is on developing your professionalism, and how that journey translates into everyday practice. To help this growth there are further chapters on getting the best from continuing professional development, challenging poor practice and professionalism and ethics. Professor Jonathan Parker is Deputy Dean for Research and Enterprise and Director of the Centre for Social Work and Social Policy at Bournemouth University. He is currently conducting cross cultural research on learning and practice with colleagues in Southeast Asia. Professor Mark Doel is Professor Emeritus in the Centre for Health and Social Care Research at Sheffield Hallam University, and a registered social worker. Mark's research experience is in the fields of practice education, social work practice methods, and service user involvement.

Social Policy for Social Work

Contemporary social work cannot be understood without an appreciation of the broader context of social policy in which it takes place. Such an understanding is increasingly important as social workers are expected to work across institutional, professional and even national boundaries in new ways profoundly affected by the changing global context. This insightful book examines how shifts in the dominant political ideology have affected the nature of welfare provision, the kinds of social problems addressed by policy, and the balance of responsibilities for well-being between individuals, the family, voluntary organizations, the market and the state. It explains the impact of these developments on the organization of social work and on relationships between social workers and service users. The book discusses contested concepts central to social work – such as justice, liberty, equality, difference, need and risk – and illustrates these through a range of examples. The critical analysis provided in this book offers students of social work a crucial foundation for negotiating difficult and sensitive practice situations and defending their profession, providing them with the tools and knowledge to uphold key professional values.

Becoming a Social Worker

This is a book about what it is to work in social work today. This new edition tells new stories about social workers from both the UK and around the world, describing what brought them into social work and what has kept them in it since.

Challenges, Opportunities and Innovations in Social Work Field Education

This book collates and analyses the current research, debates, opportunities and practices in social work field education into one volume and contextualises this material within the broader context of social work. Current concerns about risk and uncertainty in field education are explored from multiple stakeholder perspectives. Social work field education is an integral component of social work education, yet its sustainability is increasingly challenged. Issues such as finding enough quality placements with accredited social workers, curriculum development, student diversity, and placement assessment of learning are being examined by researchers and practitioners alike. This represents a challenge for the social work profession generally. By drawing on traditional and alternative pedagogical perspectives on field education and constructions of risk and uncertainty evident in current discourse, the book presents innovative responses to existing challenges. Providing a reference point for future knowledge building in sustainable field education pedagogy and practice, this book will interest university field education programs and industry field educators internationally.

Contemporary Feminisms in Social Work Practice

Contemporary Feminisms in Social Work Practice explores feminism as core to social work knowledge, practice and ethics. It demonstrates how gender-neutral perspectives and practices obscure gender discourses and power relations. It also shows feminist social work practice can transform areas of social work not specifically concerned with gender, through its emphasis on relationships and power. Within and outside feminism, there is a growing assumption that equality has been won and is readily available to all women. However, women continue to dominate the ranks of the poor in developed and developing countries around the world; male perpetrated violence against women and children has not reduced; women outnumber men by up to three to one in the diagnosis of common mental health problems; and women continue to be severely underrepresented in every realm of power, decision-making and wealth. This worrying context draws attention to the ways gender relations structure most of the problems faced by the women, men and children in the day-to-day worlds in which social work operates. Drawing together key contemporary thinking about feminism and its place in social work, this international collection looks at both core curriculum areas taught in social work programs and a wide range of practice fields that involve key challenges and opportunities for future feminist social work. This book is suitable for all social work students and academics. It examines the

nuanced nature of power relationships in the everyday and areas such as working with cross-cultural communities, mental health, interpersonal violence and abuse, homelessness, child protection, ageing, disability and sexuality.

Analysing Social Work Communication

With communication and relationships at the core of social work, this book reveals the way it is foremost a practice that becomes reality in dialogue, illuminating some of the profession's key dilemmas. Applied discourse studies illustrate the importance of talk and interaction in the construction of everyday and institutional life. This book provides a detailed review and illustration of the contribution of discourse approaches and studies on professional interaction to social work. Concentrating on how social workers carry out their work in everyday organisational encounters with service users and colleagues, each chapter uses case studies analysing real-life social work interactions to explore a concept that has relevance both in discursive studies and in social work. The book thus demonstrates what detailed discursive studies on interaction can add to professional social work theories and discussions. Chapters on categorization, accountability, boundary work, narrative, advice-giving, resistance, delicacy and reported speech, review the literature and discuss how the concept has been developed and how it can be applied to social work. The book encourages professional reflection and the development of rigorous research methods, making it particularly appropriate for postgraduate and post-qualifying study in social work where participants are encouraged to examine their own professional practice. It is also essential reading for social work academics and researchers interested in language, communication and relationship-based work and in the study of professional practices more generally.

Critical Realism for Welfare Professions

As a discipline, social work needs an inclusive metatheory for both research and practice that goes beyond positivism and constructivism. This is the first book to present and discuss how critical realism can contribute to a more useful and realistic approach to both research and practice in social work. As a theory of science that includes normative theories and emphasises method-pluralism and holistic thinking, critical realism is applicable to a world of poverty, global health problems and social conflicts. Contributors to this book present a realist perspective on social work. The connection between critical realism and social work is illuminated through a theoretical introduction in Part 1. Part 2 covers the specific topics of normativity, interdisciplinarity and education. Part 3 presents practical/empirical examples from contemporary research in social work, using different approaches based on critical realism. As critical realism can contribute to a useful and realistic approach to research and practice, this book is essential reading for professionals, academics and students working in different fields of social work and health care.

Chronic Illness, Vulnerability and Social Work

Whilst the body has recently assumed greater sociological significance, there has been less engagement in social work and social care on the bodily experience of health, illness and disease. This innovative volume redresses the balance by exploring chronic illness and social work, through the specific lens of autoimmunity, engaging in wider debates around vulnerability, resistance and the lived experience of ongoing ill-health. Moving beyond existing conceptualisations of vulnerability as an issue of mental distress, ageing, child protection and poverty, Price and Walker demonstrate the role that society has to play in actively engaging the physical body, rather than working around and through it. The book focuses on auto-immune conditions such as lupus, multiple sclerosis, rheumatoid arthritis and scleroderma. Conditions like these allow for an exploration of the materiality of illness which exacerbates social and economic vulnerability and may precipitate personal and social crises, requiring a variety of interventions and support. The risks and challenges associated with chronic illness include disruptions to a sense of self and identity, altered relationships and the renegotiation of roles and responsibilities in a variety of relationships in addition to an economic impact, with the potential for disruption to employment status and financial insecurity. This text

opens up a range of debates around some of the central concerns of the social work profession, including vulnerability, ill-health, and independence. It will be of interest to scholars and students of social work, nursing, disability studies, medicine and the social sciences.

Revitalising Critical Reflection in Contemporary Social Work Research, Practice and Education

Globally, social work faces increasingly complex cultural, political, economic, legal, organisational, technological and professional conditions. Critically reflecting on the subject, this book heightens critical consciousness among social work researchers, educators, practitioners and students about the structural dimensions of social problems and human suffering; it highlights the inter-relationship between agency and structure and discusses strategies to challenge and change both individual and societal consciousness. Offering the reader an opportunity to gain in-depth understanding of how critical reflection is possible in contemporary social work research, practice and education, it will be required reading for all social work scholars, students and professionals.

Social Work and Sustainability in Asia

The rapid trend of globalization has brought with it a variety of sustainability challenges, including global climate change, biodiversity loss, poverty, and social inequalities, which are problems with unclear boundaries, complicated interrelated components, undefined parameters, contradictory values, and no single solution. Social work has a long-standing tradition of emphasizing the interaction of people and their environment. For this reason, the field of social work is one of the best-placed academic disciplines for studying the impact of environmental change on social systems, and should play an important role in developing strategies for mitigating and adapting to these environmental challenges. However, traditional social work tends to lack sustaining work and neglect globally interconnected social problems. Combining case studies and country reports from around Asia with a theoretical framework for understanding sustainability concerns, this book aims to show how social work can play a valuable role in mitigating and adapting to environmental challenges and social sustainability. For social work to develop a meaningful and viable profession that addresses contemporary sustainability issues, it requires changes and transformation in paradigm, theories, strategies, social policy and social services that will facilitate a sustainable future for all mankind.

Issues in International Social Work

The book focuses on three key issues of international social work: - on international dimensions of social problems and how social work practice can deal with these challenges, - on cultural issues social workers have to think of when practicing, teaching and developing social work on an international level and finally - on aspects of international approaches in social work education. The authors are practicing and teaching social work in several countries and their personal and educational background allowed them to gain a profound experience on international social work. This makes the authors not only writing about international perspectives but also from an international perspective.

International Social Work

The Routledge Handbook of Social Work Theory provides an interdisciplinary and international introduction to social work theory. It presents an analytical review of the wide array of theoretical ideas that influence social work on a global scale. It sets the agenda for future trends within social work theory. Separated into four parts, this handbook examines important themes within the discourses on social work theory, as well as offering a critical evaluation of how theoretical ideas influence social work as a profession and in practice. It includes a diverse range of interdisciplinary topics, covering the aims and nature of social work, social work

values and ethics, social work practice theories and the use of theory in different fields of practice. The contributors show how and why theory is so important to social work and analyze the impact these concepts have made on social intervention. Bringing together an international team of leading academics within the social work field and newer contributors close to practice, this handbook is essential reading for all those studying social work, as well as practitioners, policymakers and those involved in the associated fields of health and social care.

The Routledge Handbook of Social Work Theory

This groundbreaking book both explains and expands the growing debate on ecological (environmental) social work at the global level. In order to achieve this, the book strengthens the environmental paradigm in social work and social policy by undertaking further research on theoretical and conceptual clarification as well as distinct reflections on its practical directions. Divided into five parts: concepts; the impact of environmental crises; sustainable communities and lifestyles; food politics; and the profession in transition, this work's main objective is to place ecological social work as a part of the more comprehensive and interdisciplinary eco-social transition of societies towards sustainability, balancing economic and social development with the limited resources of the natural environment. By focussing on these five core concepts, it shows how social work and social policy contribute to this transition through having a research-based approach and orientation on solutions rather than problem analysis. The book will be of interest to scholars from a broad range of disciplines, including those in social work and social policy, sustainability, economics, agriculture and environmental studies.

The Ecosocial Transition of Societies

'A really fine book... an impressive work that adds much to the development of the use of qualitative methodology in social work research' - William J Reid, University at Albany 'The back cover of the book proclaims that \"Qualitative Research in Social Work will be essential reading for all students, practitioners and researchers undertaking social work research.\" That just about sums it up for me' - British Journal of Social Work 'This book is a significant milestone in the development of social work research. It is characterized by an unparalleled command of the field of qualitative research in social work, and by a commitment to an understanding of the demands and potential of day-to-day social work practice' - Mike Fisher, Director of Research, National Institute for Social Research 'Qualitative Research in Social Work edited by Ian Shaw and Nick Gould, provides a state-of-the-art exposition and analysis of qualitative inquiry in relation to social work.... The book has an unusual degree of coherence for one with several authors. The five chapters by the editors (parts one and three) do an exceptional job of providing the necessary background information and setting the context for the six application chapters and of highlighting and discussing the issues raised in those chapters. The editors are respected scholars well-versed in the theory and practice of qualitative research. Similarly, the contributing authors represent both considerable experience in this field and a diversity of interests. This combination makes Qualitative Research in Social Work an excellent text for students, practitioners, and researchers alike. It is a benchmark for social work progress in this area and points the way for the continued development of qualitative inquiry' - Professor Stanley L Witkin, Department of Social Work, University of Vermont There is a clear need for a book which treats qualitative research as a substantive theme within social work, setting epistemological and methodological issues in a context whereby the agenda is set by, and is relevant to, social work. Qualitative Research in Social Work is just such a book and will be immensely useful for students, practitioners and researchers interested in and undertaking social work research. In the introductory chapters the co-authors set qualitative research within a context of social work developments and problems. The central section provides additional topicality and directness through specially commissioned chapters from leading figures in this field each covering key qualitative methods and relating them to social work settings, and the final section which reviews qualitative research in social work, and aims to exemplify ways in which social work thought and practice can be advanced through research.

Qualitative Research in Social Work

The aim of this book is to exemplify the ways in which social work and research develop in 'advanced' welfare states – countries where public spending is relatively high as a proportion of GNP. While such countries have traditionally been associated with Scandinavian countries in particular, and North-Western Europe more generally, there are other countries where the public spend on welfare is relatively high. The various contributors in this book explore and exemplify ways in which social work and research are distinctive for advanced welfare states. This involves exploring their connection to professional identities, histories and welfare systems; their associations with academic, theoretical and cultural traditions of collaboration between academic and social work practice, and the distinctive links with community, national policy, governmentality and agency, with respect to forms of knowledge, discourses and conception of social problems. Written by contributors who have experience of living and working in Belgium, Denmark, Ireland, Italy, Singapore and the UK, this book speaks throughout about problems, methods, systems and ideas in language that is readily transferable and transcends national boundaries of thought and social work practice. It will be read and understood by social work students across Europe.

Social Work and Research in Advanced Welfare States

"This timely Routledge Handbook creates a much-needed space to explore what makes social work uniquely African, as well as shaping, informing, and influencing a new culturally relevant era of social work. The specific focus on social work education offers approaches to transition away from the hegemony of Western literature, knowledge, and practice models underpinning African social work education. The authors identify what is relevant and meaningful to inform, influence, and reconceptualise culturally relevant social work curriculum. Covering Botswana, Cameroon, Ethiopia, Ghana, Guinea, Kenya, Malawi, Nigeria, South Africa, Tanzania, Uganda, Zambia, and Zimbabwe, the Handbook comprises both empirical and conceptual chapters, multiple approaches, case studies, and key debates on social work education. It is structured in four parts: Approaches to Indigenising, Decolonising and Developing Culturally Relevant Social Work Education Social Work Education: Evolution across Contexts Embedding Field Practicum into Social Work Education Knowledge Exchange between the Global South and Global North. The range of indigenous, local knowledge that the Handbook presents is crucial to social work evolving and facilitating for reciprocal learning and knowledge exchange between the Global South and Global North. Whilst the context of the Handbook is Africa, the topics covered are relevant to a global audience engaged in social justice work across social work, social welfare, social development, and sustainability"--

Routledge Handbook of African Social Work Education

This book explores how many issues related to development and governance –including migration, disaster management, environmental justice, peace and security, sustainability, public-private partnerships, and terrorism – impact the practice of social work. It takes a global, comparative approach, reflecting the global context in which social workers now operate.

Governance, Development, and Social Work

This handbook addresses the issues and challenges of the delivery of social work education in the contemporary world. It provides an authoritative overview of the key debates, switching the lens away from a Western-centric focus to engage with a much broader audience in countries that are in the process of modernization and professionalization, alongside those where social work education is more developed. Chapters tackle major challenges with respect to curriculum, teaching, practice, and training in light of globalization, providing a thorough examination of the practice of social work in diverse contexts. This handbook presents a contribution to the process of knowledge exchange which is essential to global social work education. It brings together professional knowledge and lived experience, both universal and local, and aims to be an essential reference for social work educators, researchers, and students.

The Palgrave Handbook of Global Social Work Education

Social work is a human profession founded on social justice. It is difficult, however, to negotiate this in the constantly changing context of the 21st century. Drawing on her own experiences and the experiences of others, Jan Fook returns to address the critical tradition of social work, supporting students in their understanding of the possibilities of critical practices in changing contexts. Part One: Critical Potential and Current Challenges sets the historical and current contexts for critical social work, introducing students to what critical social work is and what it means for practice. Part Two: Rethinking Ideas unpicks the major concepts associated with critical social work, including knowledge, power, discourse, identity, and difference, and how these need to be rethought in new contexts. Part Three: Redeveloping Practices illustrates how these new ideas can inform new practices, proving students with all the tools you need to deliver flexible, responsible and responsive social work practice. Celebrating the ageless ideals of the profession, this book throws a life belt to all social work students and professionals looking to engage with the critical tradition of social work to improve their understanding and practice. Jan Fook is Visiting Professor of Professional Practice Research, Royal Holloway, University of London and Chair in Education (Critical Reflection), Kingston University and St Georges, University of London

Social Work

This engaging and timely volume contributes new knowledge to the rapidly emerging field of globalisation and social work. The volume brings together cutting-edge interdisciplinary scholarship from countries such as Australia, Finland, Japan, South Africa, the Philippines and Sweden. It proposes 'glocalisation' as a useful concept for re-framing conditions, methodologies and practices for social work in a world perspective. Part I of the volume, 'The Glocalisation of Social Issues', deals with major environmental, social and cultural issues – migration and human rights, environmental problems and gendered violence. Part II, 'Methodological Re-Shaping and Spatial Transgression in Glocalised Social Work', develops an epistemology of situated knowledge and methodologies inspired by art, creative writing and cultural geography, focusing on physical, material and emotional spatial dimensions of relevance to social work. Part III, 'Responses from Social Work as a Glocalised Profession', examines how social work has responded to specific social problems, crises and vulnerabilities in a glocalised world.

Social Work in a Glocalised World

International Social Work Practice compares and contrasts divergent social work approaches in countries around the world, providing students with a unique perspective on social work as it is actually practised. Using case studies from frontline practitioners from across the globe, this innovative new textbook stimulates critical thinking about international social work practice issues. Providing a review of both country-specific social work practices and universal social work issues, the text looks at a variety of core social work topics, framed here in terms of CSWE competencies. Set within a theoretical framework presented in the introductory chapter, the subjects covered include: child welfare intimate partner violence family conflict and communication elder care substance abuse trauma. Each chapter presents several case studies exploring range of issues within the broader topic and each case study is commented on by two narratives from social work academics and practitioners from different countries, providing different cultural perspectives. Taking a practical hands-on approach, this text includes a dedicated section for classroom use, with discussion questions, classroom exercises and additional cases for your own analysis. It will be particularly useful to BSW and MSW students taking courses in international social work, practice, social welfare and human behaviour.

International Social Work Practice

The Routledge International Handbook of Social Work Education provides an authoritative overview of

current understanding through coverage of key debates, exploring the state of play in particular social work education fields and reflecting on where the future might be taking us. The overall aim of the Handbook is to further develop pedagogic research and scholarship for social work education. Drawing on medical education as an exemplar, the contributors view social work education as a specialism and a field of expertise that counts in the same way as research programmes in more traditional areas of social work practice. The chapters are concerned with the theory and practice of social work education at all levels; they are accessible, conceptually clear, research based where appropriate, critically reflective and ethically underpinned. The Handbook is organised into seven sections that reflect the proposed themes and sub-themes covering: Social work education in context: the western drivers Emerging and re-emerging social work education The scholarship of learning and teaching New insights into field education New directions in learning and teaching Future challenges in social work education This handbook presents a contribution to the process of exchange and dialogue which is essential to global social work education. It brings together professional knowledge and lived experience, both universal and local, and will be an essential reference for social work educators, researchers, students and professionals.

Routledge International Handbook of Social Work Education

The Routledge Handbook of Critical Social Work brings together the world's leading scholars in the field to provide a cutting-edge overview of classic and current research and future trends in the subject. Comprised of 48 chapters divided into six parts: Historical, social, and political influences Mapping the theoretical and conceptual terrain Methods of engagement and modes of analysis Critical contexts for practice and policy Professional education and socialisation Future challenges, directions, and transformations it provides an authoritative guide to theory and method, and the primary debates of today in social work from a critical perspective. This handbook is a major reference work and the first book to comprehensively map the wide-ranging territory of critical social work. It does so by addressing its conceptual developments, its methodological advances, its value-based front-line practice and as an influence on the policy field. By offering a definitive survey of current academic knowledge as it relates to professional practice, it provides the first comprehensive, up-to-date, definitive work of reference while at the same time identifying emerging, innovative and cutting-edge areas.

The Routledge Handbook of Critical Social Work

International Perspectives on Social Work and Political Conflict provides an important basis for readers to recognise and understand the unique and specialist role that social workers have played and continue to play in international contexts of political conflict. Social workers make an important contribution in these difficult and sometimes dangerous situations across all continents. This book highlights the importance of social work in these very challenging contexts. The first part of this book includes four chapters that summarise the existing knowledge base. The second part focuses on a case study of Northern Ireland where, for the first time, a detailed examination of the social work role was completed which involved researching the views of social work practitioners, managers and educators. Part three then draws together international experts in the field who have written chapters on those regions where social workers have been dealing with long standing periods of political conflict. At a time when violent conflagrations are currently a feature of many countries and regions across the continents of the world, this book offers a critical view of the social work role in these contexts and should thus be considered essential reading for all social work academics, students and professionals working in conflict-affected societies.

International Perspectives on Social Work and Political Conflict

The Routledge Handbook of International Critical Social Work is a companion volume to the Routledge Handbook of Critical Social Work. It brings together world-leading scholars in the field to provide additional, in-depth and provocative consideration of alternative and progressive ways of thinking about social work. Critical social work is increasingly involved in a global conversation, and as a subfield of social

work it is rapidly becoming an interdisciplinary field in its own right and promoting novel forms of political activism. The Handbook showcases the global influences and path-breaking ideas of critical social work and examines the different stances taken on important political and ethical issues. It provides the first complete survey of the vibrant field of critical social work in a rich international context. This definitive volume is one of the most comprehensive source books on crucial social work that is available on the international stage and an essential guide for anyone interested in the politics of social work. The Handbook is divided into seven sections • Thinking the Political • Politics and the Ruins of Neoliberalism • Negotiating the State: Resistance, Protest and Dissent • Race, Bordering Practices and Migrants • Post Colonialism, Subaltern and the Global South • Critical Feminism, Sexuality and Gender Politics • Posthumanism, Pandemics and Environment The Handbook is comprised of 46 newly written chapters (and one reprint) which concentrate on differences between European and American contributions in this field as well as explicitly identifying the significance of critical social work in the context of Latin America. It provides a further vital trajectory of intellectual practice theory via interdisciplinary discussion of areas such as biopolitics, critical race theory, boundaries of gender and sexuality, queer studies, new conceptions of community, issues of public engagement, racism and Roma people, ecological feminism, environmental humanities and critical animal studies. The Handbook is an innovative and authoritative guide to theory and method as they relate to policy issues and practice and focus on the primary debates of today in social work from a critical perspective, and will be required reading for all students, academics and practitioners of social work and related professions.

The Routledge Handbook of International Critical Social Work

Health Care Social Work aims to directly empower health care social workers around the world by providing valuable new information about the breadth and depth of the profession's health care contributions, legislative and policy influences upon practice, and implications for future practice and growth in different nations. Written by scholars and practitioners of health care social work from around the world, chapters encourage comparative analysis of distant health care social work practice as a means of supporting meaningful change on a local level and contributing to public health in a way that transcends boundaries and makes a difference globally. Readers will gain an opportunity to examine their assumptions about health care social work practice and reflect meaningfully upon less familiar techniques and approaches as a way of prompting problem-solving with an expanded frame of reference.

Health Care Social Work

Globalization challenges social work with constant social change, making a social worker's job and the task of social work education more complex and uncertain. Post-modern thinking suggests that social workers must learn to cope with complexity in ways that are in tension with the increasingly managerialist organization of the social services. The authors explore and question the concepts of 'postmodern', 'international' and 'global' in light of growing interest in international social work in the early 21st century. Emphasizing the importance of critical reflection, they argue that educational colonization can be challenged and effective anti-discriminatory and pro-equality practice and education promoted. Each chapter provides direct examples of how students and academics can apply these ideas in practice and in their learning, and how they can respond to and influence the challenges and changes that are taking place. The authors also examine educational and practice issues arising from attempts to incorporate international understanding into national practice and education systems. The book is designed to be stimulating to academics interested in international social work while remaining accessible to practitioners and students without international experience.

Globalization and International Social Work

Gathering a range of international perspectives on how social workers highlight and engage with the struggles of those with whom they work, this book demonstrates the concerns of mental health social workers, and the ways in which major challenges are being confronted, in a range of different countries and

jurisdictions. Readers will find accounts detailing a range of social work approaches, from traditional to radical and from therapeutic to campaigning, but all sharing a commitment to highlighting the exceptional but often undervalued commitment of social work to the field of mental health. This book was originally published as a special issue of the *Journal of Social Work Practice*.

International Reflections on Approaches to Mental Health Social Work

Social work leaders constantly strive to incorporate cutting-edge research and promote international collaboration in a dynamic contemporary environment. To address these ongoing concerns, this unique book focuses specifically on strategic leadership, asking critical questions about change-making, political strategy, and the opportunities that present themselves to lead new directions in social work education. Among the topics covered: Disruptive agendas and research dialogues in social work education Diversity leadership and perspectives beyond the mainstream The role of international bodies in advancing social work education Intellectual leadership and anticipating future advances in teaching strategies Democratizing social work education Collaborative leadership models *Strategic Leadership in Social Work Education* examines the ability of social work to shape futures through education, training, and effective leadership, and suggests strategies for advancing responsible social work education in order to best meet tomorrow's needs and aspirations.

Strategic Leadership in Social Work Education

The *Routledge International Handbook of Social Development, Social Work, and the Sustainable Development Goals* answers the question: What is the contribution of social development and social work to the Sustainable Development Goals? The success of these goals requires implementation, and each of the 17 objectives for sustainable social progress have a social dimension. The Sustainable Development Goals (SDGs), like the Millennium Development Goals (MDGs) before them, were born of a larger social development movement which over the last 25 years has become increasingly mainstream in the fields of international development, sustainability, and social work. These practitioners are essential to the implementation of the SDGs. This handbook examines how the SDGs are being implemented in diverse contexts. No previous work has surveyed social development and social work's contribution to the SDGs nor represented voices from the Global South on the SDGs. This book broadens the current literature by focusing on key sites throughout the Global South and featuring underrepresented voices from Africa, Asia, and Latin America. These regions are vitally important to assessing the SDGs, as this is where innovative social development projects are occurring, and where social workers are playing a leading role in achieving the SDGs. The book is divided into eight parts: • Context of Social Development, Social Work, and the SDGs • Perspectives on the SDGs • Case Studies on Engagement with the SDG Agenda • Case Studies on Ending Poverty • Case Studies on Health and Well-Being • Case Studies on Gender Equality • Case Studies on Climate and Sustainability • Case Studies on Governance, Peace, and Justice It comprises 35 newly written chapters by 74 authors. It will be of interest to a broad interdisciplinary audience of scholars, educators, and students in the fields of social development, social welfare, social work, social policy, human rights, international relations, political science, international affairs, sustainability, community development, area studies, and development studies.

The Routledge International Handbook of Social Development, Social Work, and the Sustainable Development Goals

The *Routledge Handbook of Postcolonial Social Work* reflects on and dissects the challenging issues confronting social work practice and education globally in the post-colonial era. By analysing how countries in the so-called developing and developed world have navigated some of the inherited systems from the colonial era, it shows how they have used them to provide relevant social work methods which are also responsive to the needs of a postcolonial setting. This is an analytical and reflexive handbook that brings together different scholars from various parts of the world – both North and South – so as to distill ideas from

scholars relating to ways that can advance social work of the South and critique social work of the North in so far as it is used as a template for social work approaches in postcolonial settings. It determines whether and how approaches, knowledge-bases, and methods of social work have been indigenised and localised in the Global South in the postcolonial era. This handbook provides the reader with multiple new theoretical approaches and empirical experiences and creates a space of action for the most marginalised communities worldwide. It will be of interest to researchers and practitioners, as well as those in social work education.

The Routledge Handbook of Postcolonial Social Work

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