

UNIVERSITY OF LIMPOPO APPLICATION FORM FILE PDF

Transforming Universities in South Africa

Transforming Universities in South Africa: Pathways to Higher Education Reform responds to the pressing need to comprehensively review the post-apartheid experience and assess where South Africa's higher education stands across the continent and globally, particularly within the country's efforts to overcome decades of socio-economic imbalances.

Practices and Perspectives of Teaching and Teacher Education in Africa

Teacher education is a known variable that impacts the quality of teaching and schooling, yet while research on practices in teaching and teacher education abound in other contexts, there seems to be no comprehensive reference work on teaching and teacher education in Africa. With Africa and the diaspora boasting rich, diverse political and educational contexts and practices, this gap in knowledge requires that attention be focused on investigating issues that shape the pace, course, and direction of teaching and teacher education in these contexts. Practices and Perspectives of Teaching and Teacher Education in Africa facilitates scholarly discussions among scholars and practitioners about practices, innovations, and future possibilities for educating the next generation of competent students and teachers in Africa. Covering topics such as educational reforms, equity, career progression, and curriculum development, this major reference work is ideal for administrators, industry professionals, researchers, academicians, scholars, practitioners, instructors, and students.

The Burden of Educational Exclusion

This book is based on research carried out in Eastern and Southern Africa by scholars from Africa and the Netherlands who cooperated within the framework of the ESLA project. The contributions to this book reflect the exchanges and discussions which took place in this research group, initiated by staff of Mzumbe University in Tanzania, Uganda Martyrs University and the University of Groningen in the Netherlands. The group aims to go beyond figures and uncover the causes, effects and stories of the young people involved, as well as explore promising new strategies with which to address their needs.

Developing Maternal Health Decision Support Systems in Developing Countries

Implementation of guidelines in the health system is a major undertaking, especially in developing countries. An important constraint in guideline development in developing countries is that the guideline recommendations must suit local conditions and must make use of available resources. This is a challenge because the health systems of developing countries have a high burden of disease and little resources; therefore, guidelines must rely on cost-effective healthcare interventions. The BACIS program study was initiated to address some of these challenges in the dissemination and utilization of maternal health guidelines. The BACIS program was piloted, and the results showed that the BACIS program could assist in improving compliance of nurses with the national maternity care guidelines. This is an impressive finding and step forward for maternal healthcare in developing countries. Developing Maternal Health Decision Support Systems in Developing Countries discusses public health aspects of the design and implementation of clinical decision support systems in developing country contexts. Specifically, it focuses largely on the

design and evaluation of the BACIS program in South Africa. This is supplemented with a conversation on the possible future research directions in the BACIS program study along with the outlook for clinical decision support systems in developing country contexts in general. This book is ideal for e-health system designers and implementers, managers and policymakers in the area of e-health in developing countries, personnel from NPOs and donor agencies, government officials, IT consultants, medical professionals, practitioners, stakeholders, researchers, academicians, and students who are interested in how decision support systems such as BACIS are being used to improve maternal health in developing countries.

Limpopo's Legacy

Argues that the historical primacy of youth politics in Limpopo, South Africa has influenced the production of generations of nationally prominent youth and student activists - among them Julius Malema, Onkgopotse Tiro, Cyril Ramaphosa, Frank Chikane, and Peter Mokaba.

Corrupted

In South African higher education, the images of dysfunction are everywhere. Student protests. Violence. Police presence. Rubber or real bullets. Class disruptions. Burning tyres. Damaged buildings. Injury and sometimes death. Reports of wholesale corruption. Year after year, often in the same set of universities; the problem of routine instability seems insoluble. The financial, academic and reputational costs of ongoing dysfunction are high, especially for those universities caught-up in the never-ending struggle to overcome apartheid legacies. Any number of explanations have been ventured, including a lack of resources, shortage of capacity, rural location, corrupt officials, and endemic conflict. *Corrupted* takes a deeper look at dysfunction in an attempt to unravel the root causes in a sample of South African universities. At the heart of the problem lies the vexed issue of resources or, more pertinently, the relationship between resources and power: who gets what, and why? Whatever else it aspires to be—commonly, a place of teaching, learning, research and public duty—a university in an impoverished community is also a rich concentration of resources around which corrupt staff, students and those outside of campus all vie for access. Taking a political economic approach, Jonathan Jansen describes the daily struggle for institutional resources and offers accessible, sensible insights. He argues that the problem won't be solved through investments in 'capacity building' alone because the combination of institutional capacity and institutional integrity contributes to serial instability in universities. Rather, durable solutions would include the depoliticisation of university councils and appointments of academics with integrity and capacity to manage and lead these fragile institutions. This groundbreaking and long overdue study will offer a promising way forward for universities to better serve their communities and the country more broadly.

Mergers and Alliances in Higher Education

This volume casts light on mergers and alliances in higher education by examining developments of this type in different countries. It combines the direct experiences of those at the heart of such transformations, university leaders and senior officials responsible for higher education policy, with expert analysts of the systems concerned. Higher education in Europe faces a series of major challenges. The economic crisis has accelerated expectations of an increased role in addressing economic and societal challenges while at the same time putting pressure on available finances. Broader trends such as shifting student demographics and expectations, globalisation and mobility and new ways of working with business have contributed to these increased pressures. In the light of these trends there have been moves, both from national or regional agencies and from individual institutions to respond by combining resources, either through collaborative arrangements or more fundamentally through mergers between two or more universities. After an introductory chapter by the editors which establishes the context for mergers and alliances, the book falls into two main parts. Part 1 takes a national or regional perspective to give some sense of the historical context, the wider drivers and the importance of these developments in these cases. Included are both systemic accounts (for countries as France, Sweden, Romania, Russia, Wales and England), and specific cross-cutting in

initiatives including a major facility at Magurele in Romania and a Spanish programme for promoting international campuses of excellence. Part 2 is built from specific cases of universities, either in mergers or alliances, with examples from different countries (such as France, UK, Romania, Spain, Germany, Denmark, Finland, Switzerland). A concluding chapter by the editors assesses these experiences and indicates the implications and future needs for understanding in this domain.

The Guide to COIL Virtual Exchange

This is the authoritative guide to implementing COIL Virtual Exchange, conceived, and co-edited by one of the originators of this innovative approach to internationalization, Jon Rubin. COIL, the acronym for Collaborative Online International Learning, is a central modality of what has come to be known as virtual exchange. Since its first iteration in 2002, it has gradually established itself as a mature pedagogy that is being increasingly implemented across the world and is validated by a growing body of research. COIL Virtual Exchange at its most essential is a bi-lateral online exchange involving the integration of existing courses across two, or sometimes more, institutions that are geographically and/or culturally distinct. To launch a COIL VE course, the instructor of a class at a higher education institution in one location links online with a professor and his or her class in another region or country. Together, their students engage and develop joint projects, usually over a continuous five to eight-week period. Compared to the limited number of students worldwide who can engage in study abroad, COIL VE potentially opens up more equitable and inclusive participation in international education and intercultural experiences to all students, involves them in rigorous disciplinary and interdisciplinary studies, and promotes close and constructive engagement with students with different cultural perspectives. While many COIL courses are launched by individual instructors, based on their research connections and online outreach, they are being increasingly supported and led by dedicated COIL Coordinators who facilitate virtual exchanges and provide professional development. This comprehensive guide covers COIL VE pedagogy, provides examples of what takes place in the COIL classroom, and explores what instructors and staff need to know to facilitate and support a variety of COIL courses across the curriculum. It addresses how institutional stakeholders, especially those in leadership positions, can develop and embed a successful COIL initiative at their institution. It offers varied perspectives of COIL viewed from different institutional and cultural vantage points -- from research universities, community and technical colleges, and university systems -- and describes how COIL VE is developing in five different world regions, presenting eleven case studies. The book concludes with a guide to thirteen global organizations that support COIL and other forms of VE. Additionally, the book provides links to the COIL Connect for Virtual Exchange website (<https://coilconnect.org>) which includes an updated directory of organizations, an expanding database of faculty and institutions participating in COIL and looking for partners, course templates, survey data, and case studies. This book offers faculty and administrators across the world -- whether formally involved in international education, in service-learning and community engagement, or wanting to incorporate a cross-cultural perspective in their disciplinary courses -- theoretical foundations, guidance on effective collaboration, and the strategic and pedagogical considerations to develop robust COIL VE courses and programs.

Doctors in a Divided Society

"Many of the goals of South Africa's new democracy depend on the production of professionals who have not only the knowledge and skills to make our country globally competitive, but also a commitment to working and living here. Despite numerous reforms, the South African health system, ten years into democracy, remains divided: first world private care that ranks with middle income countries internationally at the one end, and at the other extreme, in the rural public sector in particular, conditions that are superior only to the poorest of African countries. Much work has been done to change medical school curricula in line with the primary health-care focus of government policy, and international trends towards problem-based learning. The student profile in medical schools is now not only more representative of the demographics of South Africa, but also reveals a significant increase in female students. Whether these students will stay in the country after graduating, and serve where they are needed most, remains to be seen."--Publisher's

website.

We Shall Sing for the Fatherland and Other Plays

This book provides practical examples of how students could be engaged in high-impact practices to support student retention and success. It is a good resource for Higher Education institutions making use of students in peer support initiatives. It aims to provide support for academics and professional units that are involved in student peer support initiatives. It also encourages readers to engage in critical inquiry into holistic student care and development to advance student success and retention.

Financial Statistics of Universities, Universities of Technology and Technikons

Issues in Dentistry, Oral Health, Odontology, and Craniofacial Research: 2011 Edition is a ScholarlyEditions™ eBook that delivers timely, authoritative, and comprehensive information about Dentistry, Oral Health, Odontology, and Craniofacial Research. The editors have built Issues in Dentistry, Oral Health, Odontology, and Craniofacial Research: 2011 Edition on the vast information databases of ScholarlyNews.™ You can expect the information about Dentistry, Oral Health, Odontology, and Craniofacial Research in this eBook to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of Issues in Dentistry, Oral Health, Odontology, and Craniofacial Research: 2011 Edition has been produced by the world's leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at <http://www.ScholarlyEditions.com/>.

Student Peer Support Initiatives in Higher Education

The range of languages covered by the lexicographic investigations reported on, e.g. Afrikaans, English, Northern Sotho, Yilumbu, Fang, French and Dutch is a clear indication of the wide-ranging influence of Rufus Gouws, to whom the work is dedicated.

Issues in Dentistry, Oral Health, Odontology, and Craniofacial Research: 2011 Edition

In achieving civic engagement and social justice in smart cities, literacy programs are offered in the society by three essential information service providers: libraries, archives, and museums. Although the library and museum services are documented in literature, there is little evidence of community-led library or museum services that make a full circle in understanding community-library, community-archive, and community-museum relationships. The Handbook of Research on the Role of Libraries, Archives, and Museums in Achieving Civic Engagement and Social Justice in Smart Cities examines the application of tools and techniques in library and museum literacy in achieving civic engagement and social justice. It also introduces a new outlook in the services of libraries and museums. Covering topics such as countering fake news, human rights literacies, and outreach activities, this book is essential for community-based organizations, librarians, museum administrations, education leaders, information professionals, smart city design planners, digital tool developers, policymakers engaged in diversity, researchers, and academicians.

Festschrift Rufus H. Gouws

This Handbook presents a comparative study of foreign judges on domestic courts, examining the practice and its implications for adjudication, judicial identity and judicial independence and accountability. The Handbook will interest scholars of comparative law and judicial studies, as well as judges, lawyers and historians.

Handbook of Research on the Role of Libraries, Archives, and Museums in Achieving Civic Engagement and Social Justice in Smart Cities

This book discusses health and educational success from a variety of perspectives. It discusses the management of various health conditions, such as diabetic mellitus, epilepsy, mental health, hepatitis, and HIV/AIDS. It covers a broad range of topics, including strategies that can be used in a healthcare setting in communication as well as transmission of knowledge from one generation to another. The focus of the chapters is on patients and their families, physiotherapy, occupational therapy, biokinetics, nursing, medical students and their facilitators, educators, and institutions of higher education. As such, this book is relevant to a variety of sectors in health and education.

The Cambridge Handbook of Foreign Judges on Domestic Courts

Scoring another goal for gender equality, the 2019 Southern African Development Community (SADC) Gender Protocol Barometer breaks with past tradition in focusing solely on Sexual and Reproductive Health and Rights. Measuring 100 indicators across seven themes, the Barometer is the first civil society shadow report on SADC's new SRHR Strategy Score Card, ranking countries based on their performance, while offering detailed analysis and insights into what is changing and still needs to change. The no-hold-barred #VoiceandChoice Barometer features the first stand-alone chapters on Adolescent Sexual and Reproductive Health and Rights, Safe Abortion, and Sexual Diversity. It provides the data that underpins 40 national campaigns led the focal networks of the Southern African Gender Protocol Alliance, and 174 local campaigns led by the Centres of Excellence for Gender in Local Government. A must read for all those committed to Action and Results for Agenda 2030 in the SADC region.

Health and Educational Success

This book examines the intersections between education, identity formation, and language in post-apartheid South Africa with specific attention to higher education. It does so against the backdrop of the core argument that the sector plays a critical role in shaping, (re)producing and perpetuating sectoral, class, sub-national and national identities, which in turn, in the peculiar South African setting, are almost invariably analogous with the historical fault lines determined and dictated by language as a marker of ethnic and racial identity. The chapters in the book grapple with the nuances related to these intersections in the understanding that higher education language policies – overt and/or covert – largely structure institutional cultures, or what has been described as curriculum in higher education institutions. Together, the chapters examine the roles played by higher education, by language policies, and by the intersections of these policies and ethnolinguistic identities in either constructing and perpetuating, or deconstructing ethnolinguistic identities upon which the sector was founded. The introductory chapter lays out the background to the entire book with an emphasis on the policy and practice perspectives on the intersections. The middle chapters describe the so-called “White Universities”, “Black Universities” and “Middle-Man Minorities Universities”. The final chapter maps out future directions of the discourses on language and identity formation in South Africa's higher education.

SADC Gender Protocol 2019 Barometer

For centuries, legumes have been used as pulses or grains serving as the most critical sources of major protein/oil-producing crops for both human and animal consumption, and for providing raw materials for industrial processing. They are highly valued as soil-building crops, improving soil quality through their beneficial involvement in biological nitrogen fixation, a symbiotic partnership with rhizobia. *Advances in Legume Research: Physiological Responses and Genetic Improvement for Stress Resistance* serves as a unique source of information on the distinct aspects of basic and applied legume research for general readers, students, academics, and researchers. The book gives several insights on the morphological, physiological, and genetic responses to stresses via 8 concise chapters covering all aspects of legume growth, utilization,

and improvement. The included chapters present research findings and succinct reviews concerning the strides continuously made in the improvement of legumes against biotic and abiotic stress factors. This comprehensive new legume reference book disseminates key information pertaining to genetic diversity, conservation, cultivation, manipulation through mutagenic techniques, plant transformation, and other breeding technologies. The book, therefore, continues to build on the need to acquire new knowledge about legume crops and ways to improve their existing agricultural yield for a sustainable and secure food market.

Financial Statistics of Higher Education Institutions

This innovative book argues that new insights on education and psychosocial aspects surface when research in the realm of HIV & AIDS is viewed through a positive psychology lens.

Language and Institutional Identity in the Post-Apartheid South African Higher Education

This volume makes a unique contribution to the literature on materials development for language learning. It focuses on issues related to authenticity in materials development and includes research-based position statements, applications of theory to practice and developments of theory from observed practice. Each paper concentrates on a different aspect of authenticity and many of them introduce the reader to previously unexplored facets of authenticity. The chapters are sequenced so that the book moves from general discussion about the value of authenticity to reports of evaluations of authenticity to reports of the exploitation of authenticity in specific learning contexts. Many questions are raised, much revealing data is reported and analysed, and many pedagogic suggestions are made. The contributions here have been written so that they are of potential value to teachers, to materials developers, to post-graduate students and to researchers. They are written to be academically rigorous, but at the same time to be accessible to newcomers to the field and to experienced experts alike.

Advances in Legume Research: Physiological Responses and Genetic Improvement for Stress Resistance

Printed Edition of the Special Issue Published in IJERPH

From microscope to kaleidoscope

Issues in Chemical Engineering and other Chemistry Specialties: 2012 Edition is a ScholarlyEditions™ eBook that delivers timely, authoritative, and comprehensive information about Chemical Engineering. The editors have built Issues in Chemical Engineering and other Chemistry Specialties: 2012 Edition on the vast information databases of ScholarlyNews.™ You can expect the information about Chemical Engineering in this eBook to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of Issues in Chemical Engineering and other Chemistry Specialties: 2012 Edition has been produced by the world's leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at <http://www.ScholarlyEditions.com/>.

Authenticity in Materials Development for Language Learning

This edited book, Global Social Work - Cutting Edge Issues and Critical Reflections, presents global social work expertise, practical tools, and an iterative and reflective process for developing a global social work pedagogy that advances deep disciplinary learning. The authors offer the specifics of a justice based,

decolonizing global social work education and practice. This book will be an asset to faculty communities interested in specializing in global social work. The book offers hope that the faculty, students, and practitioners of social work develop an intercultural, international, cross-border critical approach that further prepares them to meet the global standards of social work education and research and at the same time skillfully act, advocate, and transform global communities and their role in a globalized world.

The National Agricultural Directory 2009

Mixed methods research is becoming prevalent in many fields, yet little has been done to elevate mixed methods research in information science. A comprehensive picture of information science and its problems is needed to further understand and address the issues associated with it as well as how mixed methods research can be adapted and used. The Handbook of Research on Mixed Methods Research in Information Science discusses the quality of mixed methods studies and methodological transparency, sampling in mixed methods research, and the application of theory in mixed methods research throughout various contexts. Covering topics such as the issues and potential directions for further research in mixed methods, this comprehensive major reference work is ideal for researchers, policymakers, academicians, librarians, practitioners, instructors, and students.

Child Injury Prevention

Technical and vocational education and training at technical schools are major contributing factors in combating poverty, unemployment, and inequality. The primary purpose of technical and vocational education and training is to prepare students and learners for the world of work and for a smooth transition from education institutions into the workplace. As the Fourth Industrial Revolution continues to create more radical changes in the labor market, experts are calling for a reform of education, including vocational education and training and adult and professional education. *New Models for Technical and Vocational Education and Training* is an essential scholarly research book that examines TVET and CET colleges and programs that provide intermediate skills to enhance students' chances of employability and entrepreneurship in Industry 4.0. The book explores knowledge in respect to workforce preparation, digital skills development, teaching and learning of TVET, flexibility and articulation of TVET to respond to work-integrated learning, and reskilling and upskilling to avoid skill mismatches. It is ideal for TVET schools, academicians, curriculum designers, managers, training officers, administrators, vocational professionals, researchers, and students.

Emerging Infectious Diseases

The natural resources of the Earth are indispensable for the survival of humans, plants, and animals and for the state of biodiversity. The way they are managed determines the extent to which they will be preserved for future generations. Climate change underscores the need for the proper use of natural resources. This book brings together reviews of literature and the results of research studies on the status and management of soil, water, plant, and wildlife resources, especially as they relate to the biological sciences, in Africa, Asia, Europe, North America, and Latin America. It covers work on classification and inventories, impacts of anthropogenic activities, and exploitation and conservation. The book will be of interest to scientists and practitioners of natural resource management worldwide.

How to Complete an Application Form

This book offers formal and informal leaders at all levels of their institution theory-informed and practical guidance on implementing and sustaining change through collaborative leadership. The framework and concepts presented are applicable at the department, program, campus, or system level to guide minor, incremental, or transformative change. Achieving a shared organizational vision can be a daunting challenge, given the multiple missions of higher education, varied and often conflicting stakeholder viewpoints, siloed

organizational structures, traditions of shared governance, and a highly educated workforce bringing together colleagues with diverse disciplinary perspectives. Achieving these aims requires taking into account the organization's systems and values and the needs and aspirations of corresponding stakeholders across the enterprise. Ruben provides a guide for achieving and sustaining these goals in an engaged and collaborative manner. Employing the author's widely used Excellence in Higher Education (EHE) framework, this book offers principles and practices relative to change, collaboration, and organizational vision that can greatly enhance the prospects for effective outcomes, highlighting three key themes: ·Understanding and leveraging the dynamics of change. ·Leading collaboratively, and meaningfully engaging one's colleagues. ·Adopting and pursuing a shared vision of organizational purpose and aspirations. The book is intended for faculty and staff who want to advance the effectiveness and impact of their program, department, and institution, and to do so in a way that creates a shared vision to sustain these benefits into the future. It serves as a text for the growing number of leadership development programs, and for courses with a focus on higher education leadership.

Issues in Chemical Engineering and other Chemistry Specialties: 2012 Edition

Africa's unique and diverse culture, embedded in age-long business practices, presents an interesting proposition for advancing indigenous knowledge and building sustainable structures. Casebook of Indigenous Business Practices in Africa is a collection of case studies across Northern, Eastern, Central, Western and Southern Africa.

Global Social Work

This is a series of books from the LOITASA (Language of Instruction in Tanzania and South Africa) project. LOITASA is a NUFU-funded (Norwegian University Fund) project which began in January 2002 and continued till the end of 2006. It is, what in donor circles is known as a 'South-South-North' cooperation project which, in this case, involves research cooperation between South Africa, Tanzania and Norway. The first book, entitled Language of instruction in Tanzania and South Africa (LOITASA), focused on the current language in education situation in the two countries by providing a description and analysis of existing language policies and practices.

Handbook of Research on Mixed Methods Research in Information Science

This volume explores the various functions and potential applications of mycorrhizas, including topics such as the dynamics of root colonization, soil carbon sequestration and the function of mycorrhizas in extreme environments. Some contributions focus on the use of arbuscular mycorrhizal fungi in various crop production processes, including soil management practices, their use as biofertilizers and in relation to medicinal plants. Other chapters elucidate the role of arbuscular mycorrhizal fungi in the alleviation of plant water stress and of heavy metal toxicity, in the remediation of saline soils, in mining-site rehabilitation and in the reforestation of degraded tropical forests. In addition to their impact in ecosystems, the economic benefits of applying arbuscular mycorrhizal fungi are discussed. A final chapter describes recent advances in the cultivation of edible mycorrhizal mushrooms.

New Models for Technical and Vocational Education and Training

With the end of apartheid rule in South Africa and the ongoing economic crisis in Zimbabwe, the border between these Southern African countries has become one of the busiest inland ports of entry in the world. As border crossers wait for clearance, crime, violence, and illegal entries have become rampant. Francis Musoni observes that border jumping has become a way of life for many of those who live on both sides of the Limpopo River and he explores the reasons for this, including searches for better paying jobs and access to food and clothing at affordable prices. Musoni sets these actions into a framework of illegality. He considers how countries have failed to secure their borders, why passports are denied to travelers, and how

border jumping has become a phenomenon with a long history, especially in Africa. Musoni emphasizes cross-border travelers' active participation in the making of this history and how clandestine mobility has presented opportunity and creative possibilities for those who are willing to take the risk.

Natural Resources Management and Biological Sciences

The book focuses on smart computing for crowdfunding usage, looking at the crowdfunding landscape, e.g., reward-, donation-, equity-, P2P-based and the crowdfunding ecosystem, e.g., regulator, asker, backer, investor, and operator. The increased complexity of fund raising scenario, driven by the broad economic environment as well as the need for using alternative funding sources, has sparked research in smart computing techniques. Covering a wide range of detailed topics, the authors of this book offer an outstanding overview of the current state of the art; providing deep insights into smart computing methods, tools, and their applications in crowdfunding; exploring the importance of smart analysis, prediction, and decision-making within the fintech industry. This book is intended to be an authoritative and valuable resource for professional practitioners and researchers alike, as well as finance engineering, and computer science students who are interested in crowdfunding and other emerging fintech topics.

Implementing Sustainable Change in Higher Education

Casebook of Indigenous Business Practices in Africa

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